



Introductory Level - Option 2
IPG Seminar Day 1 and 2

Presenter: Pamela Wolfberg, Ph.D.
San Francisco State University & Autism Institute on Peer Socialization and Play

Description of Seminar: This introductory seminar is offered over two consecutive days and includes an initial IPG Seminar Day 1 (see Option 1), which is followed by a Day 2 session that is specially arranged.

Target Audience: Professionals (educators, therapists, related practitioners), parents/family members

Session Overview: The focus of Day 2 is on developing action plans to design and implement the practices of the IPG model for selected children. Participants are encouraged to work in interdisciplinary teams (professionals and parents) while engaging in a variety of field exercises that may be applied to school, home and community settings.

**NOTE: Dr. Wolfberg's books "Play and Imagination in Children with Autism (second edition, 2009)" and "Peer Play and the Autism Spectrum: The Art of Guiding Children's Peer Socialization and Play: IPG Field Manual" (2003) are required for participation in this seminar.*

Learning Outcomes:

Participants will acquire basic knowledge and practice in:

- Planning Integrated Play Groups for individual children in combination with other educational and therapeutic approaches
- Designing supportive play environments within home, school, and community settings
- Conducting assessments of children at play with peers
- Setting meaningful goals for children
- Designing strategies to guide children's peer socialization, communication, play and imagination

Day 2 Working Agenda:

I. Introduction

- Overview of IPG Field Manual
- Discussion - Qualities of effective and meaningful practice

II. Program Planning and Environmental Design

Introduction to teams

- Share video/identify selected children
- Conduct IPG Action Plan with Field Exercises

III. Practice in Assessment Methods

Hands-on Activity: Guided play observation

- Review Assessment Tools
- Conduct Preliminary Profile of Individual Play Development
- Setting goals and monitoring progress

IV. Practice in Intervention Methods

Team Activity: IPG Role Playing

- Review Intervention Tools
- Choose a Case Vignette-Conduct Field Exercises

Wrap-Up

- IPG adaptations and extensions
- Future support and team collaboration