



**Mila Nicole DeWitt, Ph.D.,**  
Developmental Psychologist

- *IPG Field Supervisor*
- *Consultation for families on Inclusive Peer Play for Children on the Autism Spectrum*

Mila DeWitt has a Ph.D. in Developmental Psychology from the Sorbonne, and received the University's award for the outstanding doctoral dissertation in the Human Sciences. Trained by Pamela Wolfberg in the Integrated Play Groups (IPG) Model, she has launched and supervised IPG after school programs in public schools in the North Bay, and is now providing support for parents to provide opportunities for in-home inclusive play for children with autism and typically developing peers or siblings. Her passion and inspiration for her work came about in 2003, when her own daughter was diagnosed with autism. As both a mother and an IPG field supervisor, Mila has directly observed the beneficial impact of IPGs on development and the creation of joyful relationships with peers within the social context of the IPG Intervention. Dr. DeWitt is also currently carrying out research on IPGs with Dr. Wolfberg and Elliot Turiel Ph.D., at UC, Berkeley as Co-Principal Investigators. This research not only explores the developmental changes in the nature of play and social engagement of children with autism over the course of IPGs, but also the influence of IPGs on the typically developing peers, specifically their understanding of autism and their thoughts and reasoning about inclusion. Mila has taught at the University of California, Los Angeles, as well as "The nature of Autism Spectrum Disorders" within the Graduate School of Education's Autism Spectrum Program at San Francisco State University.

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